



Binbrook II Boundary Review

Public Meeting

December 2, 2025

HWDSB
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The Hamilton-Wentworth District School Board acknowledges our presence on ancestral Anishinaabe and Haudenosaunee Confederacy land as determined by the Dish with One Spoon treaty.

The intent of this agreement is for all nations sharing this territory to do so responsibly, respectfully and sustainably in perpetuity.

We respect the longstanding relationships with the local Indigenous communities, the Mississaugas of the Credit First Nation and the Six Nations of the Grand River.

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Agenda

Part 1- Presentation

- Welcome and Introductions
- Boundary Review Purpose
- Boundary Review Timeline
- Feedback Received to Date
- Key Considerations for Options Created

Part 2- Open House

- Review of Information Boards
- Questions to Boundary Review Team
- Feedback
 - Research and Analytics Team
 - On the Boards- Post-its
 - On Engage
- Next Steps

PART 1

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Welcome and Introductions

Advisory Panel Resource Team

- Kathy Archer- *Trustee, Ward 9*
- Amanda Fehrman- *Trustee, Ward 11*
- Paul Denomme- *Superintendent of Equity and Student Achievement*
- Matthew Gerard- *Associate Director of Business Services & Treasurer of the Board*
- David Anderson- *Senior Manager, Facility Services*
- Ellen Warling- *Manager, Accommodation, Planning & Rentals*
- Sally Landon- *Manager, Research and Analytics*
- Lisa Kiriakopoulos- *Manager, Early Years*
- Lorraine Valmadrid- *Research Officer*
- Robert Fex- *Senior Planner*
- Kristen Hebner, *Associate Planner*
- Suzana Milinovich- *Principal, Bellmoore*



- Julie Bolton- *Vice Principal, Bellmoore*
- Carmine Chiappetta- *Vice Principal, Bellmoore*
- Maria Marino- *Principal, Shannen Koostachin*
- Chris Hollingsworth- *Vice Principal, Shannen Koostachin*
- Heather Pyke- *Vice Principal, Shannen Koostachin*

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Purpose



Purpose of the Boundary Review

To create the permanent attendance boundary for the new Binbrook Elementary School

Purpose - New Binbrook Elementary School



- New building Capacity- 615
- 5 FDK Classrooms
- 21 Classrooms

Before and After Care

- Before and after-school program (BASP) is planned for the new school
- HWDSB and operator (once established) to project program size
- Apply for service once operator is selected

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Timeline



Feedback Received

*Keeping families
together*

*Limiting school
moves*

*Legacy students:
existing families,
Grade 7 and 8*

*Boundaries:
N of Binbrook Rd
to Bellmoore,
S of Binbrook Rd to
new school*



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Feedback Received

Before and After Care

- Before and after-school program (BASP) is planned for the new school
- Current wait list numbers are close to 20 for both kindergarten and grades 1-6 (Bellmoore and Shannen Koostachin)
- New school means increased capacity for before and after-school spaces in the Binbrook community--further reducing wait lists

Bell times and Transportation

- Discuss once consensus is reached for an option
- Changes will be centered on establishing bell time for new school
- Feedback to be communicated to transportation

Key Considerations for Boundary Options

Balance of Overall Enrolment

Optimal utilization of 90%-115% and balanced programs.

Temporary Accommodation

Maximize students accommodated in permanent capacity, do not exceed maximum portables on site.

Geographical Area and Barriers

Create geographically contiguous boundaries that consider physical barriers. Create stable long-term boundaries.

Transportation

Maximize safe walkability to schools and cost-effective transportation routes.

Student Experience

Minimize transition for students where possible, strive for K- 8 schools.

Other

Additional criteria based on review area, such as specific facility limitations (septic, well water, site size etc.).

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Evaluation Criteria Matrix

	School Enrolment does not exceed max accommodation capacity	Reliance on temporary accommodation is balanced and feasible	Limit the number of school moves- Strive to keep families together	Geographically contiguous boundaries- Walkability and limit bus times	Availability of Before and After School Child Care
Bellmoore					
Shannen Koostachin					
Binbrook Elementary					

PART 2

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Open House

Process for the night

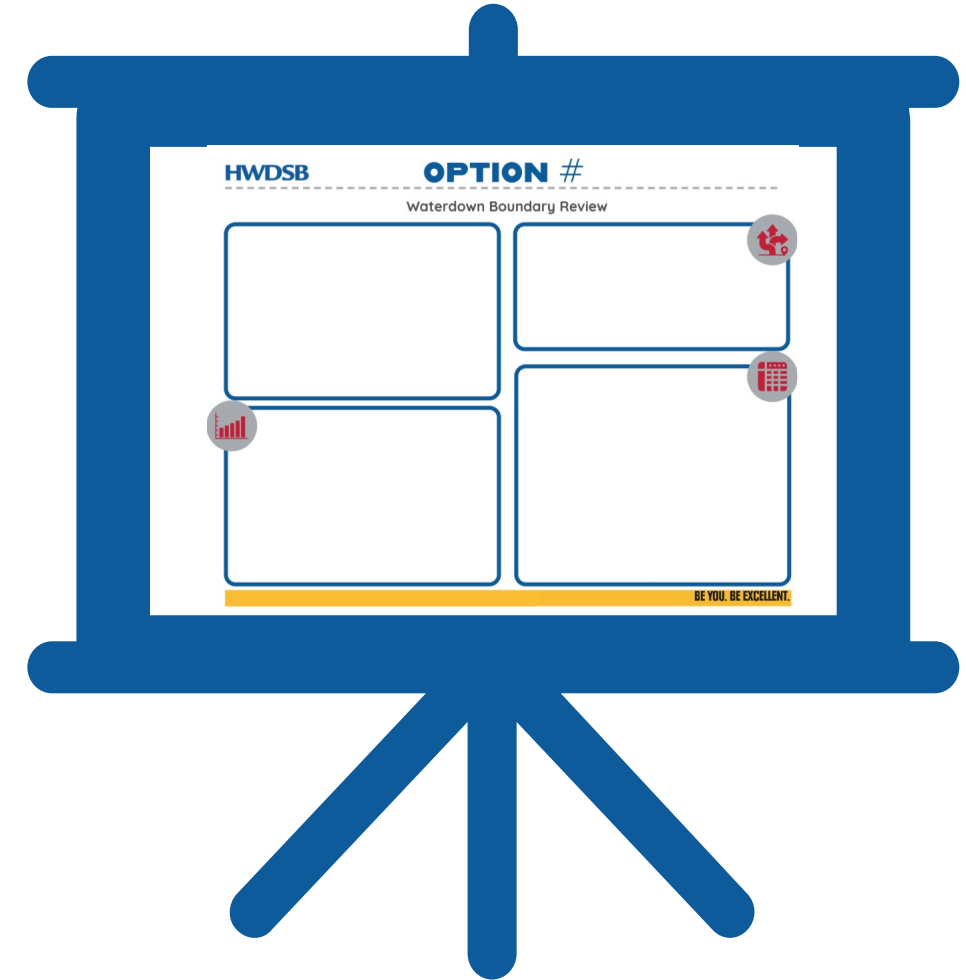


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Open House

Boards Around the Room

- Development and Enrolment Projection Methodology
- Review School Information Details
- New Binbrook II Elementary School Details
- Boundary Review Options
 - Maps, projections, description



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Open House

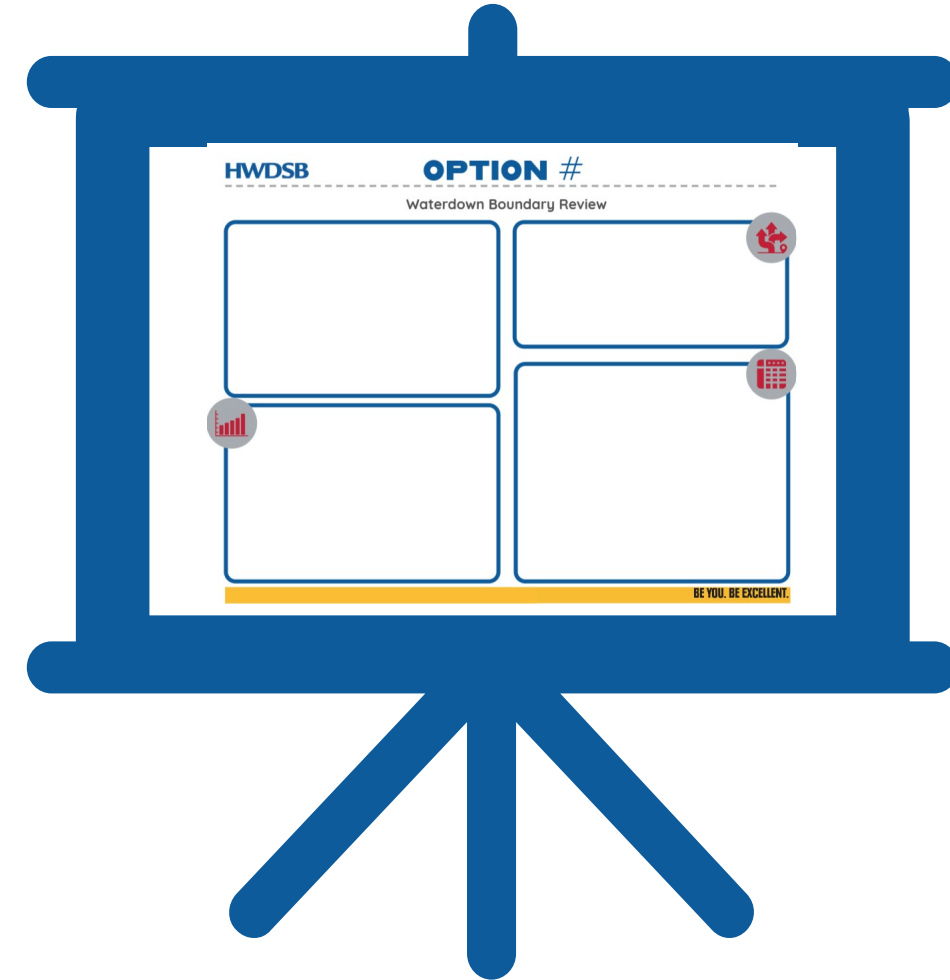
Considerations when reviewing the Options

1

Lines on the Map

2

Legacy Students

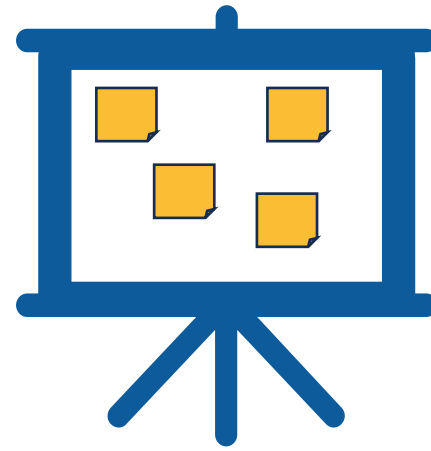


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Open House

Feedback

- In person
 - Post-its on boards
 - To Research and Analytics Team
- Online
 - Engage



Next Steps

- Option Resources
 - Website
 - Engage
- Advisory Panel Meeting #3
 - January 6, 2026, at Bellmoore ES (library)
 - Discuss feedback collected from today
 - Option consensus
- Final Report to Finance and Facilities Committee
 - January/ February 2026
 - Final approval of boundary changes



We want to hear from You

In addition to providing comments tonight, community members can also provide feedback online by visiting <https://www.engagehwdsb.ca/binbrook>



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