

# Waterdown Boundary Review

Public Meeting Open House

*November 27, 2025*

**HWDSB**  
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The Hamilton-Wentworth District School Board acknowledges our presence on ancestral Anishinaabe and Haudenosaunee Confederacy land as determined by the Dish with One Spoon treaty.

The intent of this agreement is for all nations sharing this territory to do so responsibly, respectfully and sustainably in perpetuity.

We respect the longstanding relationships with the local Indigenous communities, the Mississaugas of the Credit First Nation and the Six Nations of the Grand River.

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# Agenda

## Part 1- Presentation

- Welcome and Introductions
- Boundary Review Purpose
- Boundary Review Timeline
- Feedback Received to Date
- Key Considerations for Options Created

## Part 2- Open House

- Review of Information Boards
- Questions to Boundary Review Team
- Feedback
  - Research and Analytics Team
  - On the Boards- Post-its
  - On Engage
- Next Steps

# PART 1

# Welcome and Introductions

## Advisory Panel Resource Team

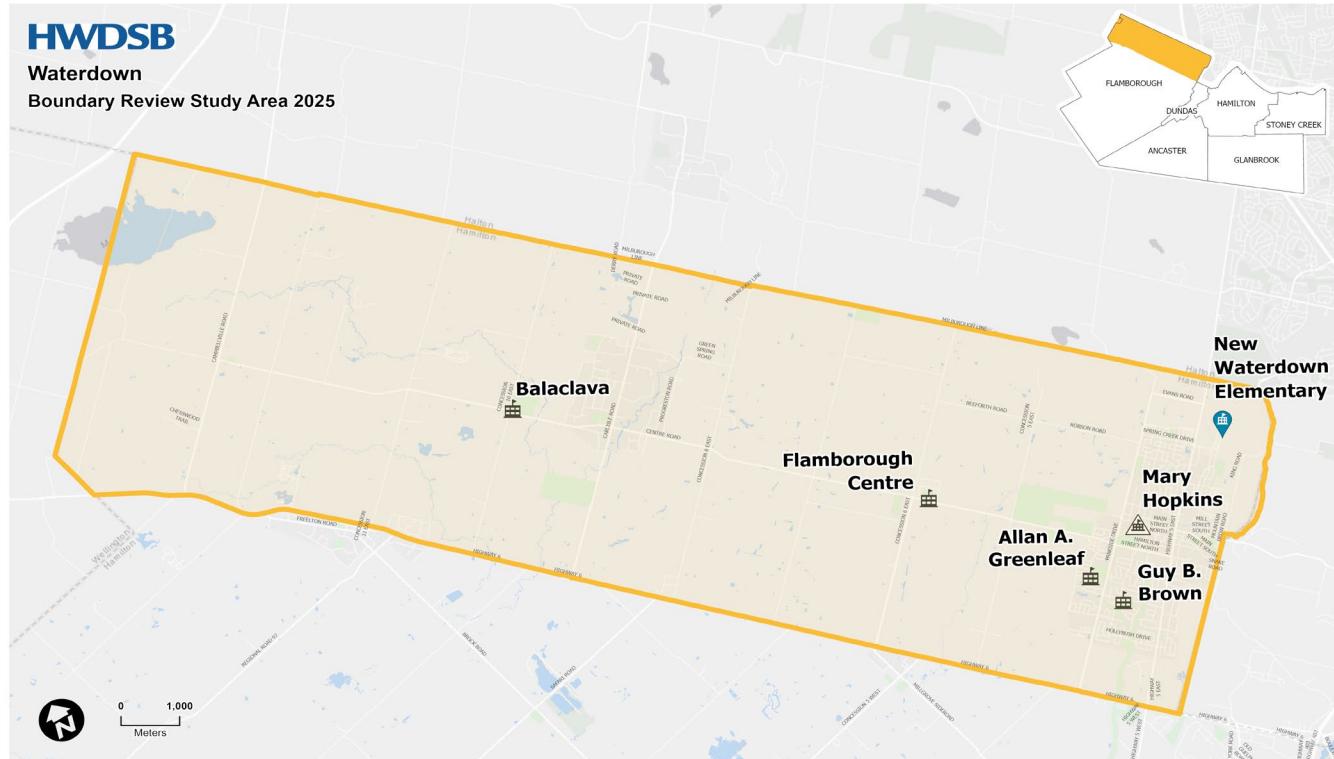
- Graeme Noble- *Trustee, Ward 15*
- Nicole Lee- *Superintendent of Equity and Student Achievement*
- Matthew Gerard- *Associate Director of Business Services & Treasurer of the Board*
- David Anderson- *Senior Manager, Facility Services*
- Ellen Warling- *Manager, Accommodation, Planning & Rentals*
- Sally Landon- *Manager, Research and Analytics*
- Lorraine Valmadrid- *Research Officer*
- Jeremy Koop- *Research Officer*
- Sara Khosravi – *Research Assistant*
- Lisa Kiriakopoulos- *Manager, Parent Engagement & Early Years*
- Nicole Thibeault- *Senior Planner*
- Kristen Hebner- *Associate Planner*
- Colleen Uhler- *Principal, Allan A. Greenleaf*
- Marianne Lancaster- *Vice Principal, Allan A. Greenleaf*



- Cathy Calvano - *Acting Principal, Guy B. Brown*
- Laura Kelly- *Vice Principal, Guy B. Brown*
- Maggie Thomson- *Principal, Mary Hopkins*
- Paula Thomas- *Vice Principal, Mary Hopkins*
- Nancy Kucic- *Principal, Flamborough Centre*
- Anna Ricci- *Principal, Balaclava*
- Michelle Baker – *Executive Assistant FOS 4*

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# Purpose



## Purpose of the Boundary Review

1. To create the permanent attendance boundary for the new Waterdown Elementary School
2. Commitment to return and address the 2023 temporary boundary changes

# Purpose- New Waterdown Elementary School



- New building Capacity- 504
- 4 FDK Classrooms
- 18 Classrooms

## Child Care

### Birth to 3.8 Program

- 5 rooms- 1 Infant, 2 Toddler, 2 Preschool
- Operator selection through procurement process- planned for 2026-2027 school year

### Before and After School Program

- Same operator as the Birth to 3.8 program
- HWDSB and operator to project program size
- Apply for service once operator is selected

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# Timeline



# Feedback Received

*Keeping siblings  
together*

*Limiting school  
moves*

*Availability of  
before and after  
school care*

*New school logistics:  
bell times,  
transportation*



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# Feedback Received

*MH students North of Hwy 5 and East of the train tracks*

*MH students transitioning to FC living in the proposed boundary*

*French Immersion students from MH going to GB*

*AAG students South of Hwy 5 and West of Hamilton St*

*Millgrove Elementary*



# Feedback

*Support for Option 4*

*Area South of Hwy 5 and West of Hamilton St → Extend to Mill St*

*Support for Option 1 – French Immersion at FC*

*Current Gr 4s at MH transitioning to FC and then the new school*

*New development on Centre Rd to FC instead of AAG*



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# Feedback Received

## Before and After Care

- Expanding programming across the community at the Waterdown Elementary School
- New programming will reduce wait lists
- To also include 88 full day spaces
- Provider to be selected one year prior to school opening

## Bell times and Transportation

- Discuss once consensus is reached for an option
- Changes will be centered on establishing bell time for new school
- Feedback to be communicated to transportation

# Feedback Received

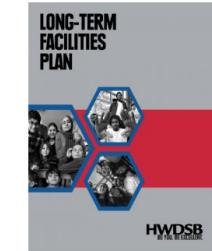
## French Immersion Programming

- HWDSB Program Strategy Results may affect programming in the community



## School Grade Configurations

- Flamborough Centre grade configuration
- Millgrove middle school transition



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# Key Considerations for Boundary Options

## Balance of Overall Enrolment

*Optimal utilization of 90%-115% and balanced programs.*

## Temporary Accommodation

*Maximize students accommodated in permanent capacity, do not exceed maximum portables on site.*

## Geographical Area and Barriers

*Create geographically contiguous boundaries that consider physical barriers. Create stable long-term boundaries.*

## Transportation

*Maximize safe walkability to schools and cost-effective transportation routes.*

## Student Experience

*Minimize transition for students where possible, strive for K- 8 schools.*

## Other

*Additional criteria based on review area, such as specific facility limitations (septic, well water, site size etc.).*

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# Evaluation Criteria Matrix

	School Enrolment does not exceed max accommodation capacity	Balance of French and English program enrolments	Reliance on temporary accommodation is balanced and feasible	Limit the number of school moves- Strive to keep families together	Geographically contiguous boundaries- Walkability and limit bus times
Balaclava					
Allan A. Greenleaf					
Mary Hopkins					
Flamborough Centre					
Guy B. Brown					
Waterdown Elementary					

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# PART 2

# Open House

Process for the night

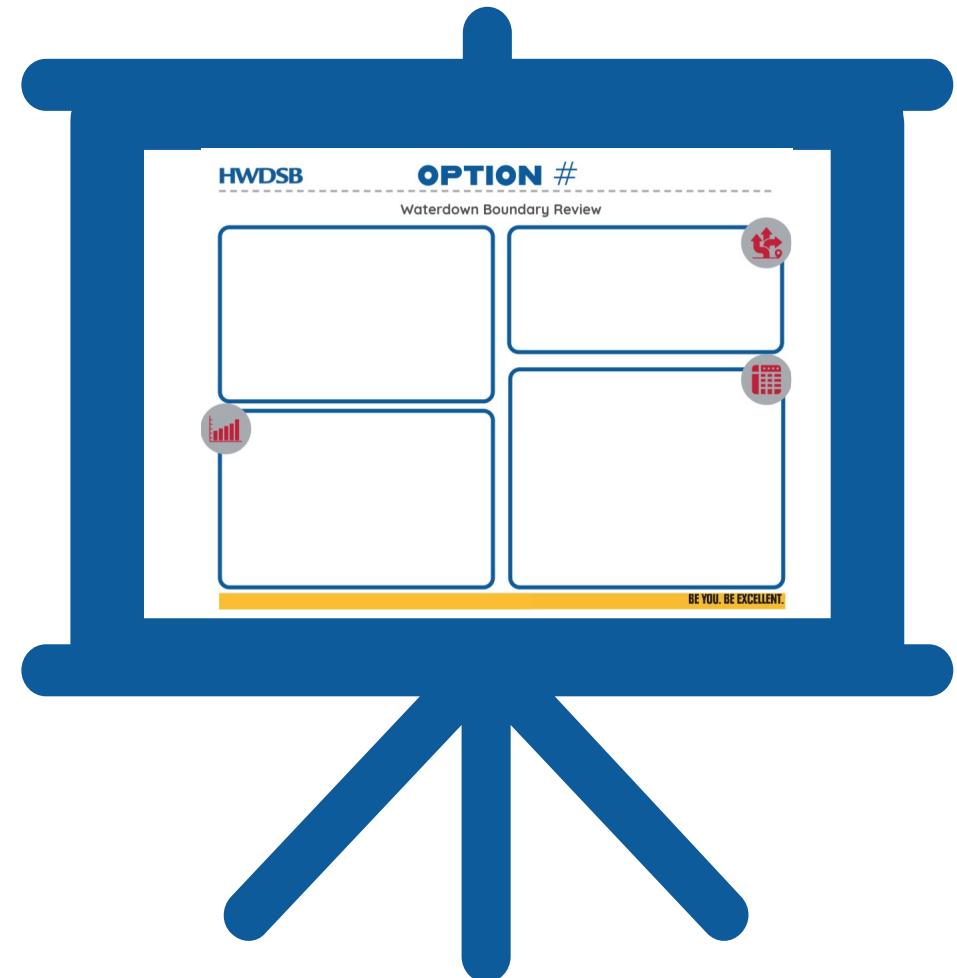


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# Open House

## Boards Around the Room

- Development and Enrolment Projection Methodology
- Review School Information Details
- New Waterdown Elementary School Details
- Boundary Review Options
  - Maps, projections, description



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# Open House

## Considerations when reviewing the Options



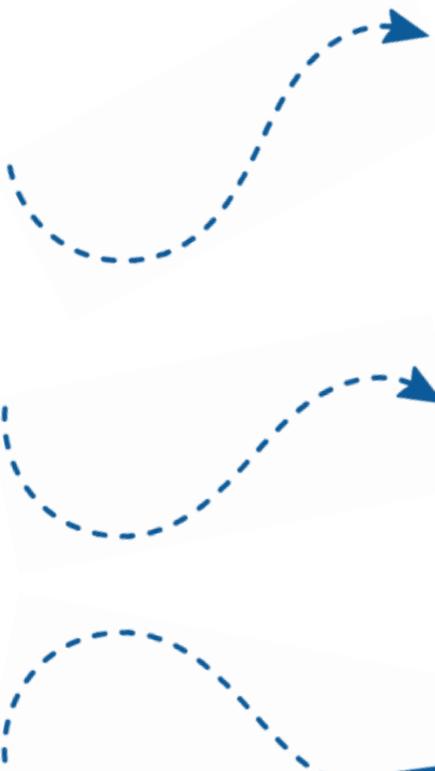
**1** Lines on the Map



**2** Legacy Students



**3** French Immersion Programming



**Options 1-3: New Boundary from Howard Boulevard to Kerns Road**

**Option 4: New Boundary from Hamilton St S to Kerns Road**

**Options 1, 3: No legacy students  
Options 2 & 4: Legacy for grades 7-8**

**Options 1 & 2: Grade 6-8 French Immersion Program back to Flamborough Centre.  
Students at Guy Brown can stay and graduate.**

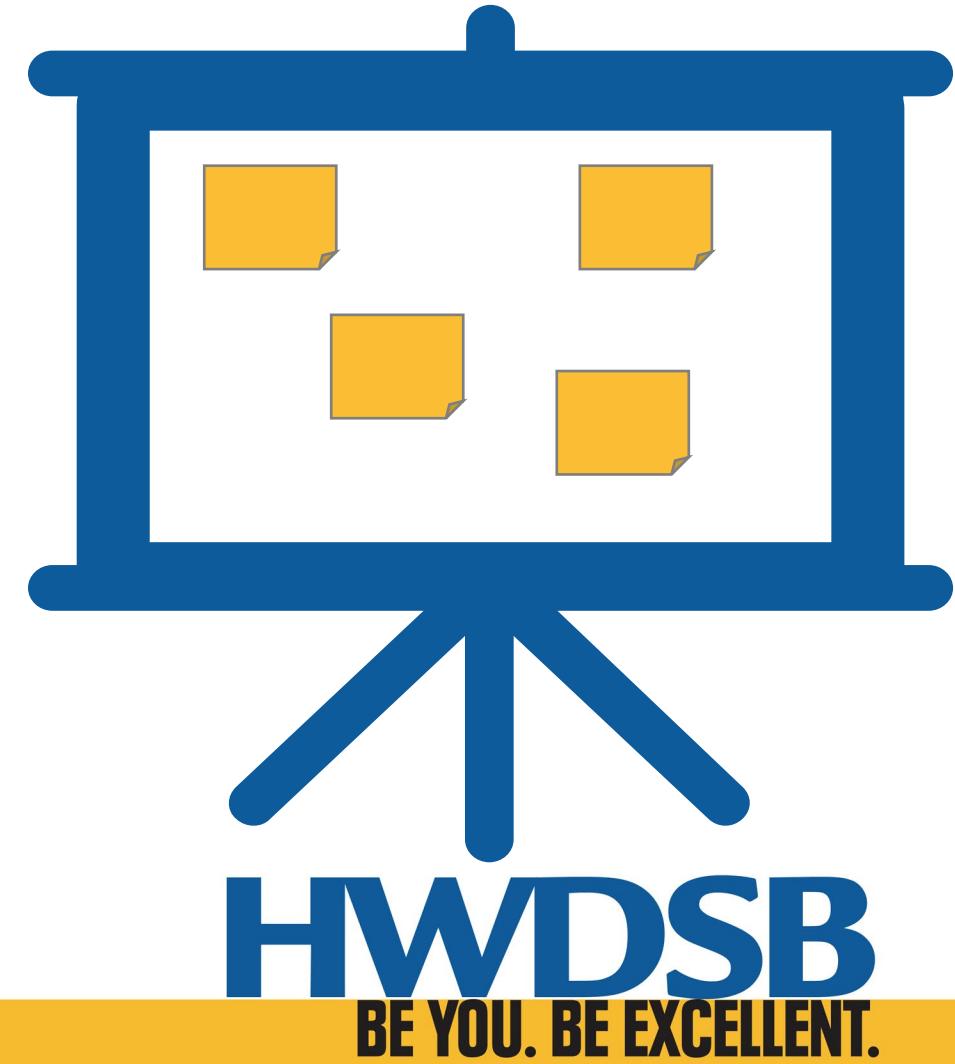
**Options 3 & 4: Grade 6-8 French Immersion Program continues at Guy Brown.**

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# Open House

## Feedback

- In person
  - Post-its on boards
  - To Research and Analytics Team
- Online
  - Engage



# Next Steps

- Option Resources
  - Website
  - Engage
- Advisory Panel Meeting #3
  - December 11, 2025, at Waterdown High (library)
  - Discuss feedback collected from today
  - Option consensus
- Final Report to Finance and Facilities Committee
  - January/ February 2026
  - Final approval of boundary changes



# We want to hear from you!

In addition to providing comments tonight, community members can also provide feedback online by visiting <https://www.engagehwdsb.ca/waterdown>



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